

General Instructions:

This paper is divided into 4 sections:

Section- A Reading 15 marks

Section- B Writing 15 marks

Section- C Grammar 15 marks

Section- D Literature 15 marks

SECTION A

Reading Comprehension

(8+7)

1. Read the following passages carefully and answer the questions-

Fifty years ago, people ate ice cream only in summer. Now it is eaten all the year around. It originated in the Orient, centuries before English schoolboys first tasted it. Marco Polo saw people eating ice cream there and brought back the idea to Italy. From Italy the idea was carried to France. It became very popular in France with the rich, and an effort was even made to keep the recipe a secret from the common people. But / of course/ they soon learnt about this delicious new food and ice cream became popular with everyone. Soon it spread all over the world the first factory to manufacture ice cream was started in Baltimore, Maryland, in 1851. However, the real development of ice cream business didn't take place until after 1900 with new developments in refrigeration. The basis of all ice cream is cream, milk or milk solids, sugar, and sometimes eggs. Vanilla, chocolate, berries, fruit ingredients, and nuts are added as flavors. This is the usual proportion of ingredients in ice cream: about 80 to 85 percent cream and milk products, 15 percent sugar, half to four and a half percent flavoring, and three-tenths of one percent stabilizer. A small amount of gelatin is used in order to retain the smoothness of the ice cream by preventing the formation of ice crystals. When you eat a third of a pint of vanilla ice cream, you are getting about as much calcium, protein, and vitamin B as are in half a cup of whole milk/and as much vitamin A and calories as are in one cup of milk.

- a. When and how did ice cream originate?
- b. How did ice cream become popular across the world?
- c Where was the first ice cream factory started?
- d Why didn't the ice cream business pick up?
- e. What ingredients go into the making of an ice cream?
- f. What gives smoothness to ice cream?
- g. What nutritional values does ice cream have?
- h. Write a word that is similar to 'proportion'.

2. Cycling offers a range of economic and health benefits beginning from zero carbon emission to reducing obesity. More and more people today have begun to rediscover cycling as a conscious and sensible lifestyle choice.

Cycling can burn a bar of a chocolate in an hour. A quick 15-minute ride every day to workplace can stimulate circulation and relieve stress, burning 6 kg of fat in a year. To fast-

track fitness, cycling up an incline is a fabulous way. One must also remember that riding a bicycle is a symbol of simple living—a positive attitude towards a more fulfilling life. Cycling can be fun too. The experience of cycling through the countryside can be exhilarating. Imagine how rejuvenated you will feel cycling through mustard fields. On the environment, cycling is less stressful. It is also a great way to avoid traffic. One is less threatened by traffic congestion and 'road rage'. Bicycle commuters are a happier lot. They get less sick, therefore, are more productive workers. To squeeze exercise into an already busy day, cycle to workplace. An average person can thus burn 300 to 400 calories per day. Stronger heart and lungs, increased muscle mass and a less stressed constitution are what one gets in the bargain. Wait, there's more. It keeps one young as it can take 10 years off one's actual age.

On the basis of reading of the passage, answer the following questions:

- a. How does cycling benefit the environment? (2)
- b. How does cycling help in maintaining health? (2)
- c. How is the problem of traffic solved by cycling? (1)
- d. How does cycling help each of us to become better workers? (1)
- e. Find a word from the passage which means the same as 'heaviness'. (para 1) (1)

SECTION B

Writing

(15 marks)

- 3.** You are Bharti/Dhruv. Write a letter to the principal of your school requesting him to arrange a fire drill in your school. (5)

Hints: Important to know-awareness about fire-can be a friend-if used-can be dangerous also. Its dangers minimized.

OR

You are Sonali/Sonu. Write a letter to your elder brother telling him about the instructions given to you at school.

Hints: Instructions are important teach many things-help in life.

- 4.** Write a paragraph on any one of the following topics: (5)

My Favorite Festival

Hints: Diwali-festival of lights-gifts-good wishes.

OR

Value of Trees

Hints: Importance of trees-products we get-cleaner environment- shelter for birds-gift of earth to mankind.

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5. You are Head Boy/Girl of ABC Public School, Agra. The school is going to host an Inter-School English debate competition. Write a notice calling for a meeting of members of the concerned council to discuss the arrangements to be made for the competition. (5)

SECTION C

Grammar

(15 marks)

Answer any five questions from this section

6. Fill in the blanks with the correct form of the verb: (3)

- a. The childrenin the park now. (play)
- b. He always.....the feet of his elders. (touch)
- c. Everyone _____ their own responsibilities. (have)

7. Fill in the blanks with conjunctions (or, and, but): (3)

- a. He can write.....cannot speak Punjabi.
- b. The old man came out of the door.....locked it.
- c. Do you want tea _____ coffee?

8. Fill in the blanks with the correct degree of comparison: (3)

- a. He is _____ his brother. (clever)
- b. This hut isin the village. (old)
- c. This pen writes _____ than that one. (good)

9. Fill in the blanks with correct modals: (3)

- a. The coach take you in the team as you are a good player. (might/will)
- b. You stand when the National Anthem is sung. (ought to/need to)
- c. Law _____ be followed. (can/must)

10. Change the voice from Active/ Passive: (3)

- a. Mother cuts the fruits.
- b. The washerman washed the clothes.
- c. The flag is hoisted by the chief guest.

11. Fill in the blanks with correct prepositions- (3)

- a. I was waiting _____ the bus stop. (in/at)
- b. The policeman ran _____ the thief. (before/after)
- c. The child jumps _____ the swimming pool. (in/into)

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SECTION D

Literature

(15 marks)

12. Read the following passage carefully and answer the questions that follow: (3)
i. Then he laid a cup of water and a tray of food on the grave and burned several costly sticks of incense. He mourned a great while over his pet.

- a. Who is 'he' in this passage?
- b. Whose grave did 'he' visit?
- c. How had his dog died?

ii. Read the following extract and answer the questions that follow: (3)

He got out the ladder, from the garden shed

It slipped. He landed in the flower bed.

Where did dad get the ladder from?

Where did dad fall?

- a. Where did dad get the ladder from?
- b. Where did dad fall?
- c. Find two rhyming words from the stanza.

13. Answer the following questions briefly: (2x3)

- a. What did the king tell Gopal to bring to the court?
- b. How was Mr. Gessler, a failure in business?
- c. What question did Mr. Wonka ask himself before inventing a new thing?

14. Answer **ANY ONE** of the following in about 30-50 words: (1x3)

The narrator noticed that there was a change in Kari's behavior while they were trying to save the young boy. What was the change?

OR

Why did Abu Khan's goats want to run away? What happened to them in the hills?